

We need to strive for improvements in our education system, but we must make sure that we are not legislating accountability simply for the sake of a sound bite. We must not take the joy and passion out of this noble profession by requiring things that are simply not possible.

This year, Congress is set to examine No Child Left Behind and potentially reauthorize it. While I voted against this law, I voted against No Child Left Behind, I look forward to being involved in the upcoming discussions about how we reform and change the education system. My hope is that we will look closely at the unintended realities that so many of our teachers face and will be willing to make the changes necessary to provide the policies that will help them succeed as they go about the business of educating our greatest asset, our young people, and fulfilling the jobs they so love.

The SPEAKER pro tempore. Under a previous order of the House, the gentlewoman from California (Ms. WOOLSEY) is recognized for 5 minutes.

(Ms. WOOLSEY addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentlewoman from District of Columbia (Ms. NORTON) is recognized for 5 minutes.

(Ms. NORTON addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Texas (Mr. GOHMERT) is recognized for 5 minutes.

(Mr. GOHMERT addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

#### MOURNING THE PASSING OF FORMER ILLINOIS CONGRESSWOMAN CHARLOTTE THOMPSON REID

The SPEAKER pro tempore. Under a previous order of the House, the gentlewoman from Illinois (Mrs. BIGGERT) is recognized for 5 minutes.

Mrs. BIGGERT. Mr. Speaker, I rise today to honor the memory of a former member of this body and one of my personal role models, the distinguished gentlewoman from Illinois, Congresswoman Charlotte Thompson Reid, who passed away on January 25, 2007.

At the age of 93, Charlotte Reid leaves behind an extraordinary legacy of faithful public service that will be remembered always by the people of Illinois, and especially by those in her beloved hometown of Aurora.

As a young lady, Charlotte Reid attended Illinois College in Jacksonville and began her career as a professional singer on NBC radio. She was a singer under the name of Annette King on the

very popular Don McNeil's Breakfast Club early morning radio show. I don't think that most of the members of this body would remember that show, but I remember listening to it as a child as I was getting ready for school.

Following the show in 1962, after the sudden death of her husband, Frank, after he had won a primary and before the general election, Charlotte Reid was asked to step in and take his place for a seat as representative in the U.S. Congress for the 15th District of Illinois. Renowned for her hard work, gentle charm and integrity, Charlotte Reid won the election and went on to serve almost five distinguished terms in the House of Representatives. She was known for hosting events of singing and music at her Washington, D.C., home after hours. Legend is that she probably was the first woman to appear on the House floor in a pantsuit, an event that was noted by the minority leader Gerald Ford that day.

At a time when only a dozen women had a voice in the Chamber, Charlotte, or "Charlie" as she was known to her friends, inspired not just me but an entire generation of women to take leadership roles in our communities.

Following her time in Congress, Charlotte continued to serve her country in many different capacities, including as a member of the Federal Communications Commission, she had been appointed by President Nixon; the Board of Defense Advisory Committee on Women in the Services; and the Presidential Task Force on International Private Enterprise.

Mr. Speaker, it is my distinct honor to take this opportunity to celebrate the legacy of one of Illinois' most venerable daughters. And to her family, I offer my heartfelt condolences and my prayers, especially her three children, including my good friend and former colleague in the Illinois General Assembly, State Representative Patricia Reid Lindner, her daughter, as well as her eight grandchildren and 13 great grandchildren.

#### TRIBUTE TO LYNDON BAINES JOHNSON, 36TH PRESIDENT OF THE UNITED STATES

The SPEAKER pro tempore. Under a previous order of the House, the gentlewoman from Texas (Ms. JACKSON-LEE) is recognized for 5 minutes.

Ms. JACKSON-LEE of Texas. Mr. Speaker, as a proud Texan, I rise today to pay tribute to Lyndon Baines Johnson, the 36th President of the United States and the greatest "Education President" in the history of our Nation.

It is no exaggeration to say, Mr. Speaker, that Lyndon Baines Johnson's record of extending the benefits of education to all Americans in every region of the country, of every race and gender, irrespective of economic class or family background, remains unsurpassed. Lyndon Johnson recognized that the educated citizenry is a nation's greatest economic asset and most powerful guardian of its political liberties.

Mr. Speaker, Lyndon Johnson did more than any single American, living or dead, to

make the federal government a partner with states and localities in the vitally important work of educating the people of America, from pre-kindergarten to post-graduate school. It makes perfect sense, therefore, to name the headquarters building of the U.S. Department of Education in his honor.

Mr. Speaker, Lyndon Baines Johnson was one of the leading figures of the 20th century. This teacher who became a president served his country in numerous, distinguished ways, including as Lt. Commander in the U.S. Navy during World War II, as a Member of both houses of Congress, as Vice President of the United States, and as the 36th President of the United States.

Lyndon Baines Johnson was born on August 27, 1908, in Stonewall, Texas. In 1927, he enrolled in Southwest Texas State Teachers College at San Marcos, Texas (Texas State University-San Marcos). He took a leave of absence for a year to serve as principal and teach fifth, sixth, and seventh grades at Welhausen School, a Mexican-American school in the South Texas town of Cotulla. He graduated with a Bachelor of Science degree in August 1930. After graduation he taught at Pearsall High School in Pearsall, Texas, and taught public speaking at Sam Houston High School in Houston, Texas. In the spring of 1931, his debate team won the district championship.

In a special election in 1937, Johnson won the U.S. House of Representatives seat representing the 10th Congressional District of Texas, defeating nine other candidates. He was re-elected to a full term in the 76th Congress and to each succeeding Congress until 1948.

After the bombing of Pearl Harbor on December 7, 1941, Johnson became the first Member of Congress to volunteer for active duty in the armed forces (U.S. Navy), reporting for active duty on December 9, 1941. Johnson received the Silver Star from Gen. Douglas MacArthur for gallantry in action during an aerial combat mission over hostile positions in New Guinea on June 9, 1942. President Roosevelt ordered all Members of Congress in the armed forces to return to their offices, and Johnson was released from active duty on July 16, 1942.

In 1948, after a campaign in which he traveled by "newfangled" helicopter all over the state, Johnson won the primary by 87 votes and earned the nickname "Landslide Lyndon", and in the general election was elected to the U.S. Senate. He was elected Minority Leader of the Senate in 1953 and Majority Leader in 1955. He served in the U.S. Senate until he resigned to become Vice President in January 1961.

Lyndon Johnson became the 36th President of the United States on November 22, 1963, after the assassination of President John F. Kennedy.

During his administration, education was one of the many areas where President Johnson blazed new ground. He pursued numerous education initiatives, and signed many landmark education bills into law.

In 1963, President Johnson approved the Higher Education Facilities Act (P.L. 88-204) which authorized a five-year program of federal grants and loans for construction or improvement of public and private higher education academic facilities. This legislation was the largest education program enacted by

Congress since the National Defense Education Act of 1958, and it was the first broad education bill enacted in the post-World War II period that was not tied to national defense.

In 1964, Johnson signed the Library Services Act (P.L. 88-269) to make high quality public libraries more accessible to both urban and rural residents. The funds made available under this Act were used to construct as well as operate libraries, and to extend this program to cities as well as rural areas. Later that year, President Johnson signed the Civil Rights Act (P.L. 88-352), which among its landmark provisions authorized federal authorities to sue for the desegregation of schools and to withhold federal funds from education institutions that practiced segregation.

In 1965, President Johnson signed the Elementary and Secondary Education Act (P.L. 89-10) at the former Junction Elementary School in Stonewall, Texas, where he first attended school. Sitting beside him as he signed the bill was his first teacher, Mrs. Kathryn Deadrich Loney. This legislation was the first general aid-to-education program ever adopted by Congress, and it provided programs to help educate disadvantaged children in urban and rural areas. Later that year, he also signed the Higher Education Act (P.L. 89-329), which was the first program approved by the U.S. Congress for scholarships to undergraduate students.

In 1965, President Johnson launched Project Head Start, as an eight-week summer program, to help break the cycle of poverty by providing pre-school children from low-income families with a comprehensive program to meet their emotional, social, health, nutritional, and psychological needs. Recruiting children from ages three to school-entry age, Head Start was enthusiastically received by education and child development specialists, community leaders, and parents across the nation. Currently, Head Start continues to serve children and their families each year in urban and rural areas in all 50 States, the District of Columbia, Puerto Rico, and the U.S. Territories, as well as many migrant children.

In 1966, President Johnson signed the International Education Act (P.L. 89-698), which promoted international studies at U.S. colleges and universities.

In 1968, he signed the Elementary and Secondary Education Act Amendments of 1967 (P.L. 90-247), establishing bilingual education programs for non-English speaking children, and providing more funds for special education for disabled children. Later that year, he also signed the Handicapped Children's Early Education Assistance Act (P.L. 90-538), which authorized experimental programs for disabled children of pre-school age.

After leaving office, Lyndon Johnson returned to his native Texas and continued his involvement in public education. His presidential papers are housed at the Lyndon Baines Johnson Library and Museum at the University of Texas, which in 1970 established the Lyndon Baines Johnson School of Public Affairs, The "LBJ School," as is commonly known, pioneered what was then regarded as a novel approach to training for public service.

The curriculum combined courses in theory with courses that took students into government agencies to work and conduct research; the faculty included academics from various disciplines as well as practitioners from var-

ious levels of government; public service programs included an academic publishing program as well as workshops for government officials. This blend of the academic and the practical remains the distinguishing characteristic of the LBJ School and this highly effective approach to training for public service is today an accepted model for public affairs graduate programs across the country.

Mr. Speaker, Lyndon Baines Johnson, who died January 22, 1973, will be remembered not only as a great President and Member of Congress, but also as the greatest champion of accessible and affordable quality education for all. President Johnson truly understood the importance of leaving no child behind, and he didn't.

For all these reasons, Mr. Speaker, it is most appropriate that the House voted to rename the headquarters building of the Department of Education located at 400 Maryland Avenue Southwest in the District of Columbia as the "Lyndon Baines Johnson Department of Education Building."

Finally, Mr. Speaker, I pay tribute to President Johnson's leadership in the area of civil rights. In response to the civil rights movement, Johnson overcame southern resistance and achieved passage of the Civil Rights Act of 1964, which effectively outlawed most forms of racial segregation. As he put down his pen, Johnson is alleged to have told an aide: "We have lost the South for a generation." In 1965, he achieved passage of a second civil rights bill, the Voting Rights Act, that outlawed discrimination in voting, thus allowing millions of southern blacks to vote for the first time.

In other actions on the civil rights front, Johnson nominated civil rights attorney Thurgood Marshall to the positions of Solicitor General and later Associate Justice of the Supreme Court, making him the first African American to serve in either capacity. After the murder of civil rights worker Viola Liuzzo, Johnson went on television to announce the arrest of four Ku Klux Klansmen implicated in her death. He angrily denounced the Klan as a "hooded society of bigots," and warned them to "return to a decent society before it's too late." He turned the themes of Christian redemption to push for civil rights, thereby mobilizing support from churches North and South.

On June 4, 1965 at the Howard University commencement address, he said that both the government and the nation needed to help achieve goals: . . . To shatter forever not only the barriers of law and public practice, but the walls which bound the condition of many by the color of his skin. To dissolve, as best we can, the antique enmities of the heart which diminish the holder, divide the great democracy, and do wrong—great wrong—to the children of God.

Lyndon Baines Johnson was a giant of a man and a towering figure in the history and life of our nation. We are not going to see his like again.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Texas (Mr. BURGESS) is recognized for 5 minutes.

(Mr. BURGESS addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

## THE UNITED STATES OF THE 21ST CENTURY

The SPEAKER pro tempore. Under the Speaker's announced policy of January 18, 2007, the gentleman from Illinois (Mr. KIRK) is recognized for 60 minutes as the designee of the minority leader.

Mr. KIRK. Mr. Speaker, as we take up the agenda of the new Congress in the 110th iteration, we should look to new issues which address the needs of the American people in this century, in this time.

When we look at what that new agenda should include, it should reflect the values and lifestyles and locations of Americans where they actually live today, and not the way that we think they lived 50 years ago.

When we look at the America of the 21st century, we see a country that has changed radically from an old vision of our Nation as one-third rural, one-third urban, and one-third suburban. If you hold that idea, you are about 40 years out of date. The new United States of the 21st century is a majority part suburban. In fact, in the last Presidential election, for the first time in our country's history, over half of all voters were living in suburban communities. When you ask these voters, "What do you think the Congress should work on to make sure that it is addressing key needs of your family and your community," they overwhelmingly put forward a list of priorities that have been consistent for the last decade and that is: action on public education, on health care, on conservation, and on economic growth.

Responding to these needs, in the last Congress we formed the Suburban Agenda Caucus to then develop a political program here in the Congress to address those needs; and in this Special Order that we are going to have tonight, we are going talk about the next chapter, the suburban agenda for 2007. By talking about what these key pieces of legislation are, we have gone beyond platitudes or general policy descriptions to describe actual pieces of legislation that should be adopted in this Congress addressing the education, health care, conservation, and economic needs of the American people.

The suburban agenda is presented here in its new 2007 form. It includes the Gang Elimination Act of 2007, legislation by Congressman Dave Reichert that would seek to identify the top three major international drug gangs in the United States that represent a threat to our country's security. In fact, if you added up all of the documented gang members in the United States, it would amount to the fifth-largest army on the earth and one that represents a clear and present danger to the safety and security of many kids throughout America.

□ 1820

I will just say that in my own congressional district the average gangland shooter in North Chicago or Waukegan, Illinois, is in the eighth grade;